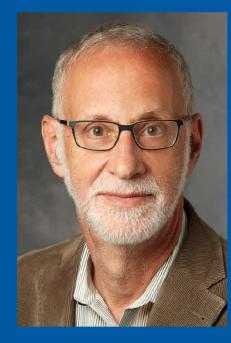
2017 Genomics and Health Disparities

Exploring the Role of Genomics in Achieving Health Equity

Genomics: Will it help us address health disparities?



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Genomics: Will it Help Us Address Health Disparities?

NIH Conference on Genomics and Health Disparities June 8, 2017

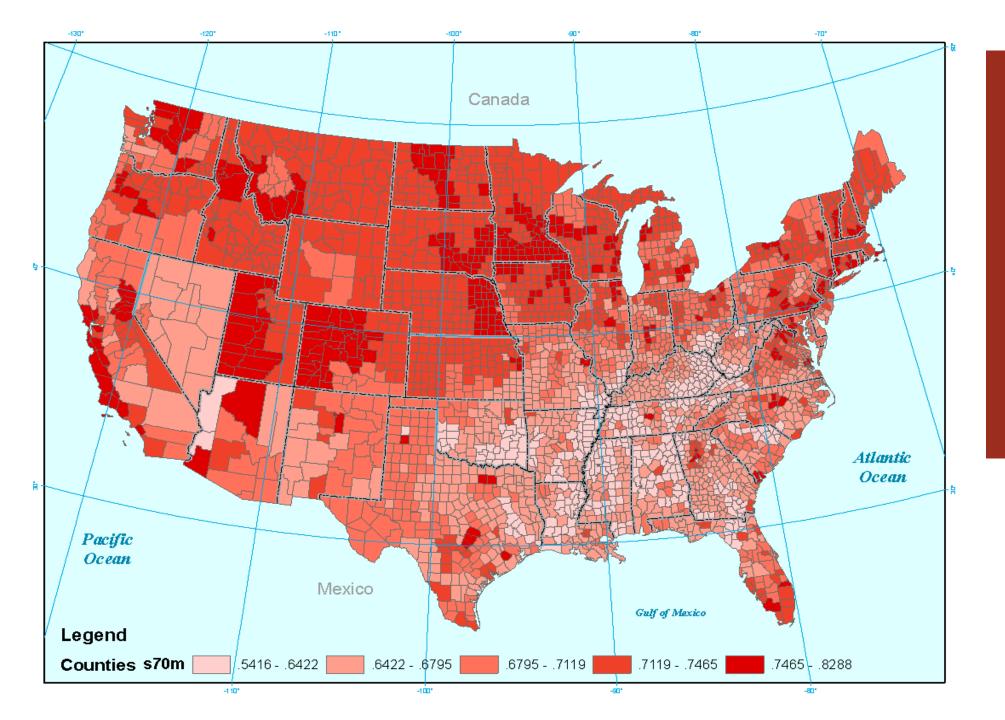
Mark R. Cullen M.D. Stanford Center for Population Health Sciences



Reasons we shouldn't go there

1. First things first

Reasons we shouldn't go there



Survival to Age 70 (S₇₀) for White Male Pop. in 2000, by county



Construct	Variable	Data Source	Metric
Low educational attainment	Education <12 years		% of subgroup *10 ⁻²
High educational attainment	Education >12 years		% of subgroup *10 ⁻²
High occupational attainment	Managerial or professional job		% of subgroup *10 ⁻²
Income	Household income per adult equivalent		Mean (Household income in\$/adult equivalents) *10 ⁻³
Poverty	Under the poverty line	Census	% of subgroup *10 ⁻²
Wealth (property)	Log of property value		Mean log (property value/5X10 ⁴) among homeowners
Homeownership	Homeowner		% of subgroup *10 ⁻²
Wealth (property) distribution	Gini coefficient on property values		Coefficient between 0 and 1
Immigrant status	Not a US citizen		% of subgroup *10 ⁻²
Living without a partner	Divorced, separated or never married	% of subgroup *10 ⁻²	

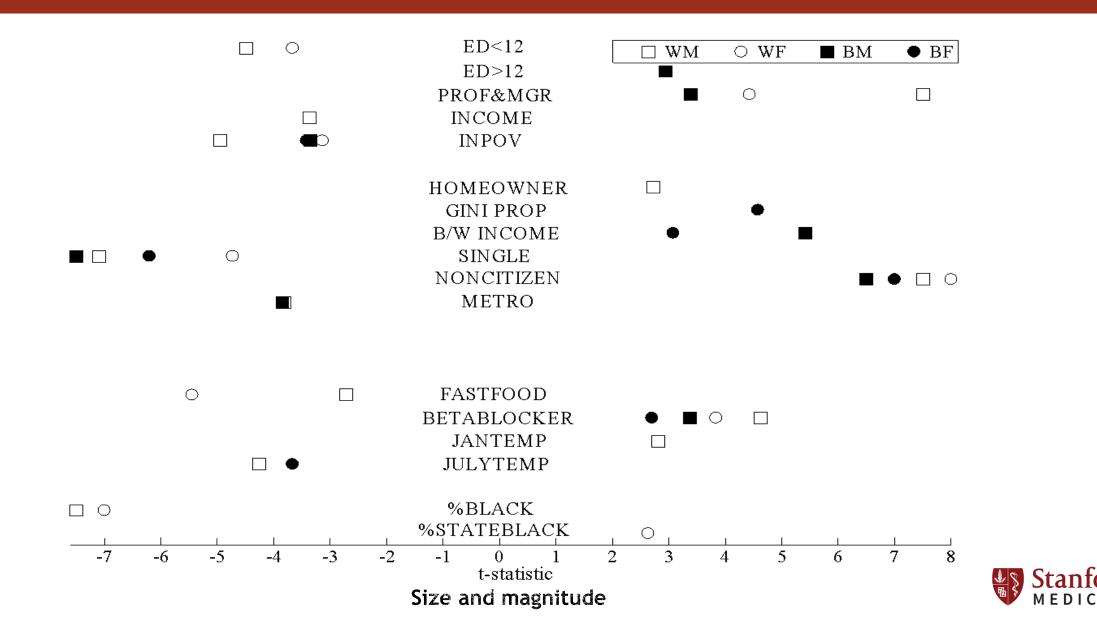
Personal SES Variables



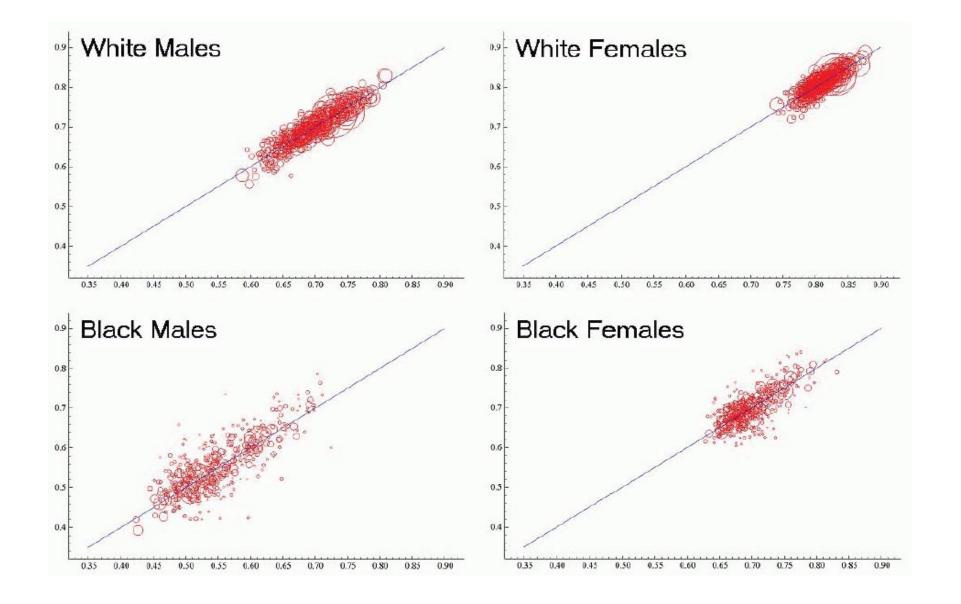
Construct	Variable	Data Source	Metric	Country Louis
Between race disparity in (property) wealth	Mean Black/Mean White property value		Sex-specific quotient	County Level Environmental
Urban county	Metro by census definition		Dummy (yes/no)	
Part urban	Part metro by census definition		Dummy	Variables
In the south	Southern by census definition		Dummy	
Population growth rate	Population growth rate between 1990-2000 Census %change X10 ⁻²			
Proportion of county population that is black	Proportion of adults self-reported as black		% *10 ⁻²	
Black population in surrounding area	Proportion of adults in the State, excluding county, that is black		% *10 ⁻²	
Availability of fast food	Proportion of food sales classified as from Economic census % sales		% sales *10 ⁻²	
Quality of acute care	Proportion of acute MI patients getting beta- blockers		% hospitals* 10 ⁻²	
Cold climate	Mean January temperature	Ref	Degrees F*10 ⁻²	
Warm climate	ean July temperature		Degrees F*10 ⁻²	
Air pollution	County mean conc. of fine particulate $PM_{2.5}$	EPA website	PM _{2.5} in mg/M ³	



T-statistics for each significant predictor variable

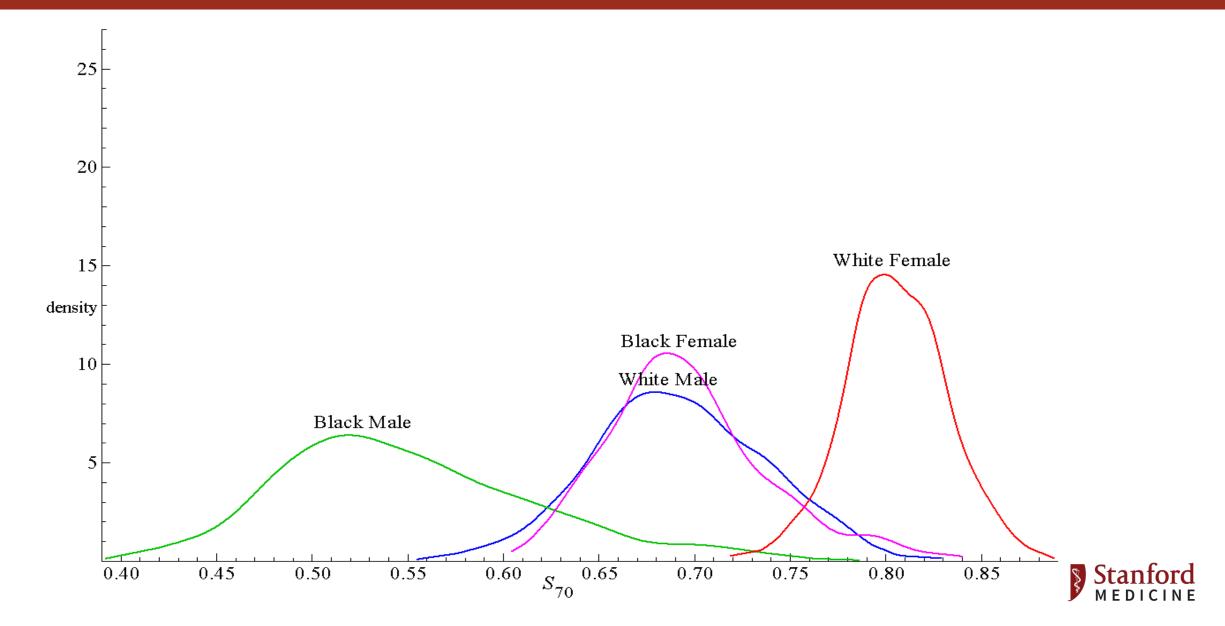


Actual and predicted S₇₀

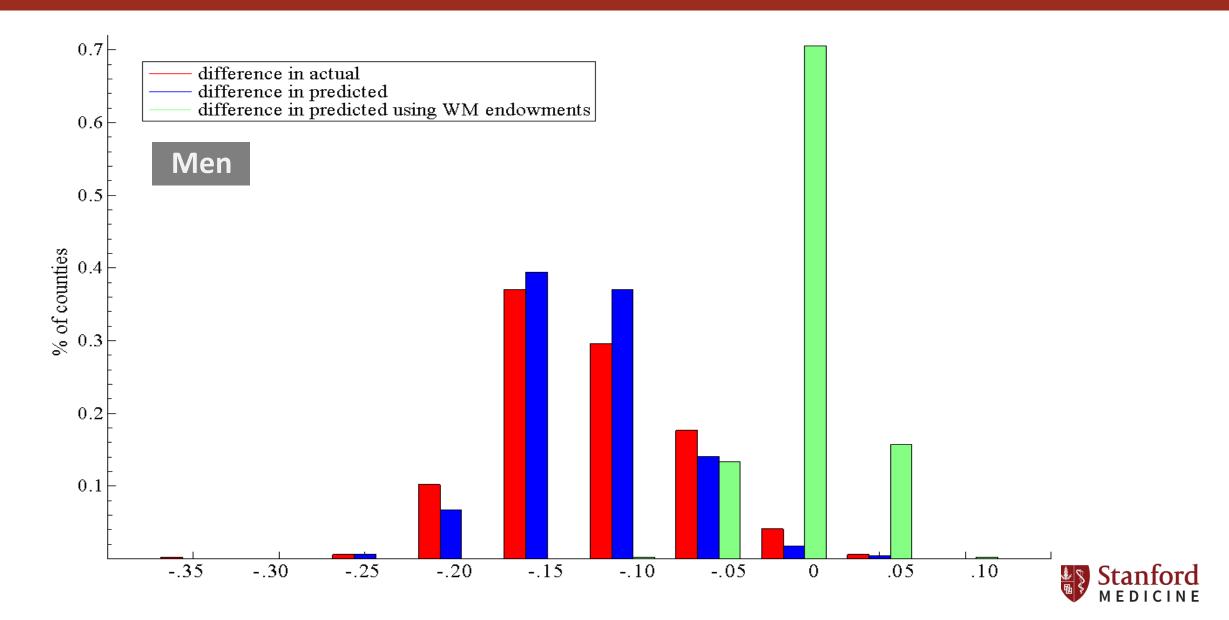




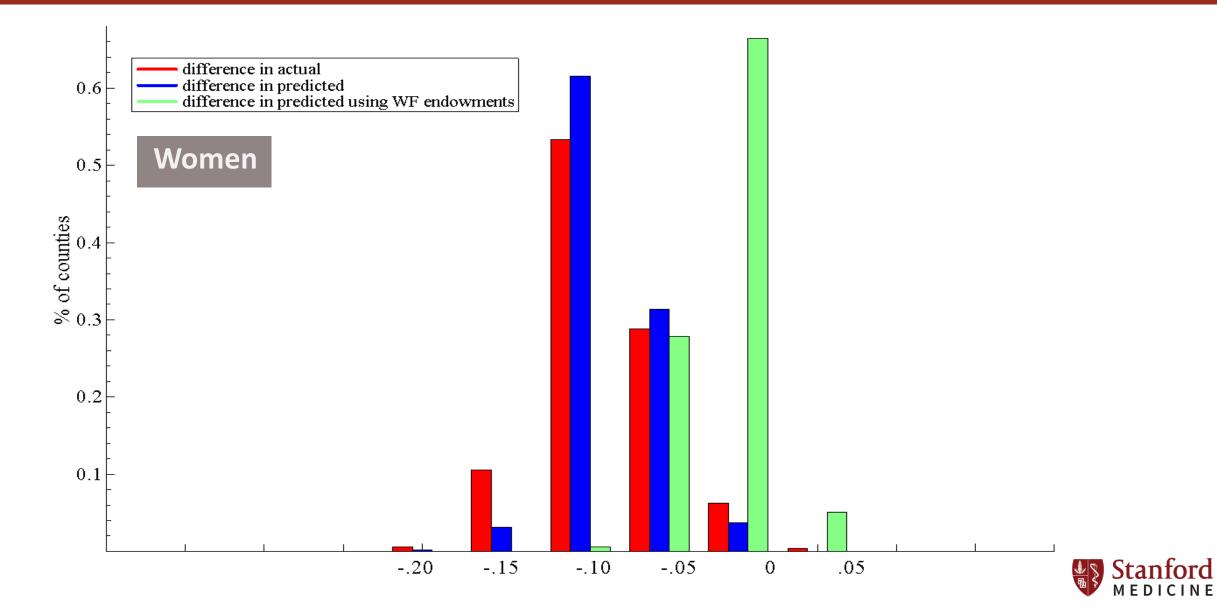
Frequency distribution (kernel plot) for S₇₀

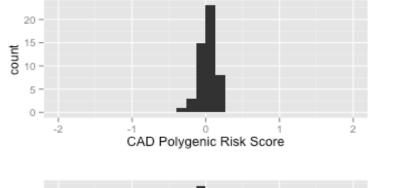


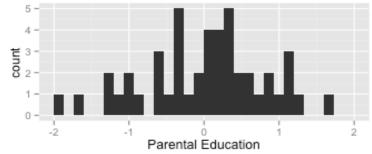
Percent of counties with actual & predicted race differences in S₇₀



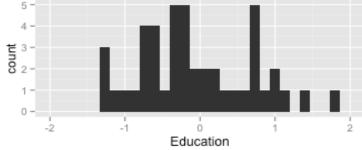
Percent counties with actual & predicted race differences in S₇₀



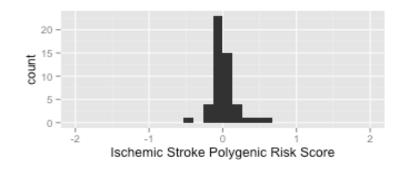


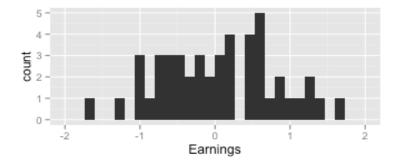


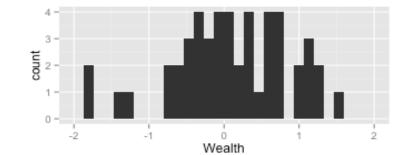
20 -15 -10 -5 -0 --2 -1 0 1 2 Diabetes Polygenic Risk Score



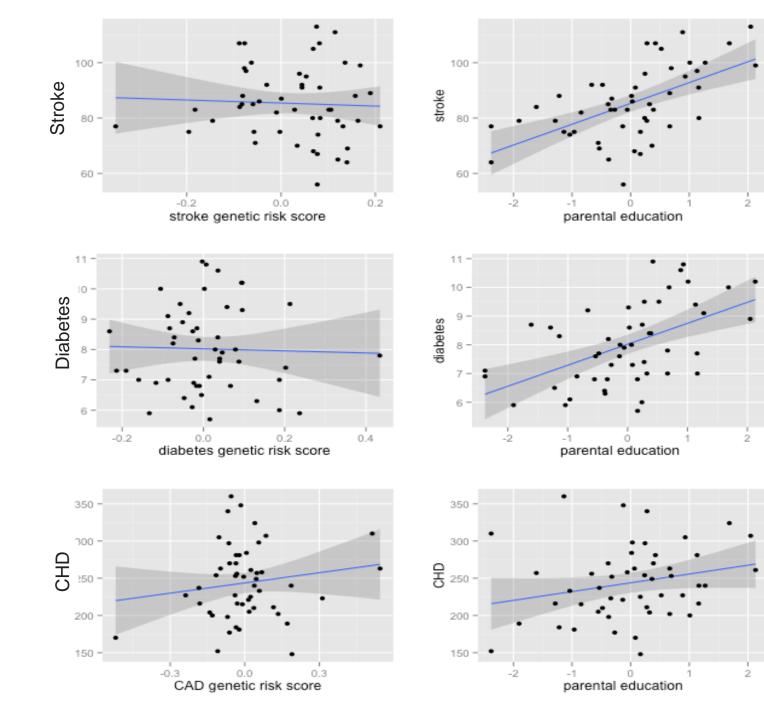
Risk <u>distribution</u> based on genetic and environmental factors











Risk <u>association</u> with genetic & environmental factors for:

- Stroke
- Diabetes
- CHD



Evidence that healthcare disparities contribute

- Differential access
- Differential quality
- Differential adherence
- Differential efficacy of those interventions adhered to



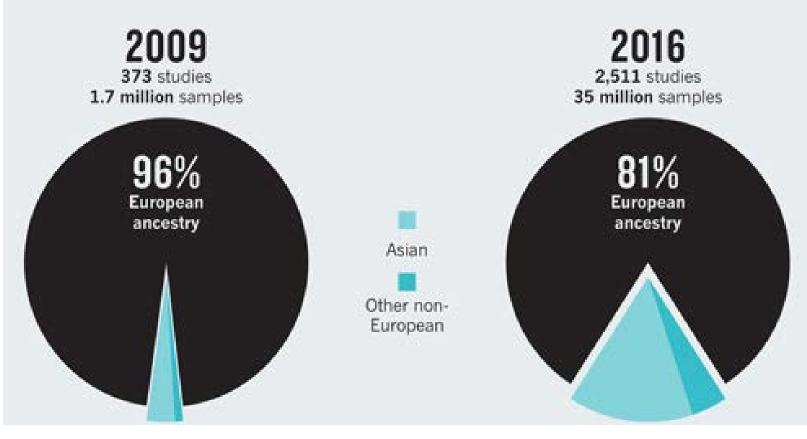
1. First things first

2. Genome-Wide Association Studies (GWAS) are not too informative for racial minorities.

Reasons we shouldn't go there

PERSISTENT BIAS

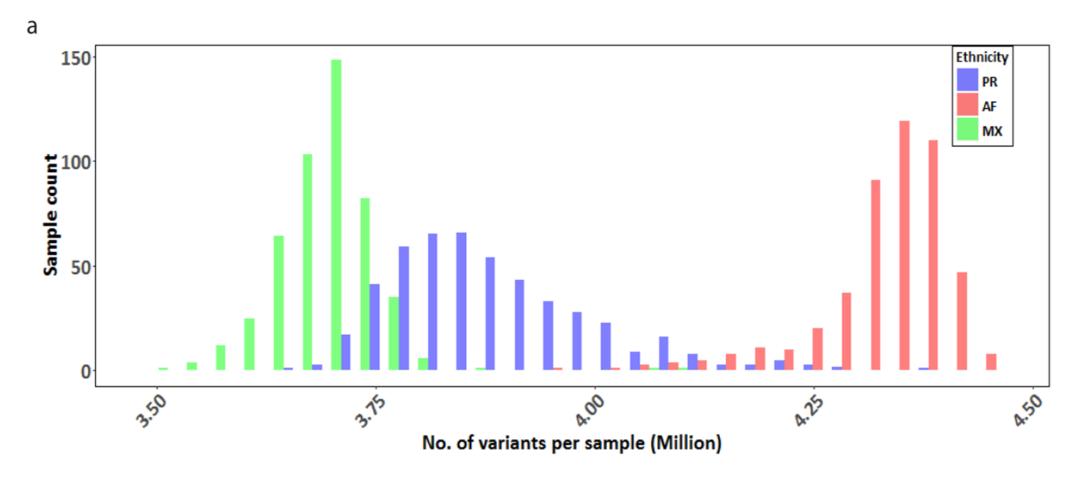
Over the past seven years, the proportion of participants in genome-wide association studies (GWAS) that are of Asian ancestry has increased. Groups of other ancestries continue to be very poorly represented.



Diversity in Biomedical Research: Then and Now

Bustamante, Burchard, De La Vega, *Nature* 2011 Popejoy and Fullerton, *Nature* 2016

Populations Vary by "Variation"



4.1 - 5.3 million variants per sample



- 1. First things first
- 2. Genome-Wide Association Studies (GWAS) are not very informative, except for Caucasians
- 3. Differential access and insurance coverage could result in *widening* of disparities.

Reasons we shouldn't go there

Differential cost and access

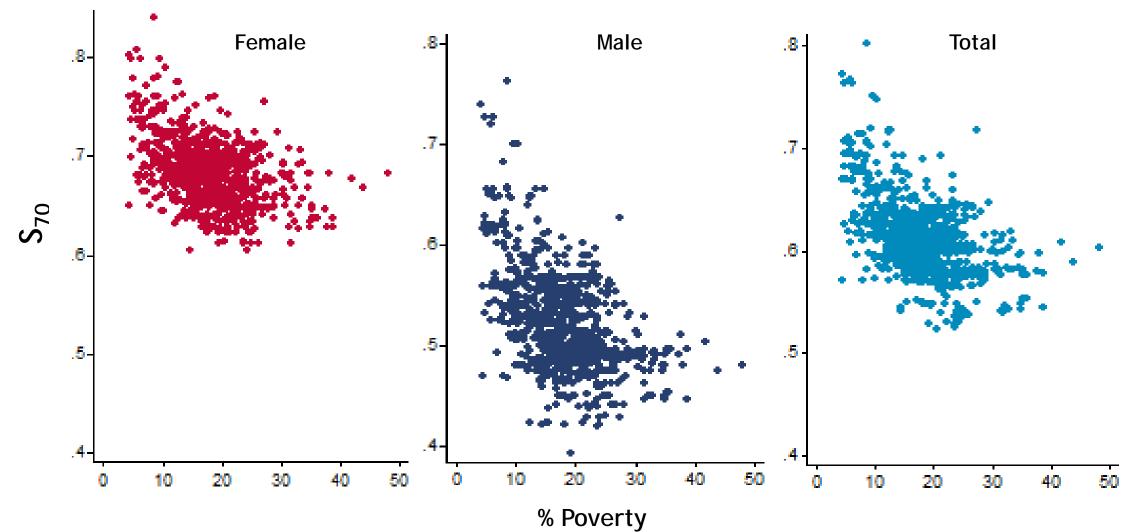
- Benefits of many advances—including those in gene-directed cancer meds—may be inaccessible to many due to cost of care and insurance differences
- There is evidence that many ethnic groups are less willing to accept genetic testing or guidance it confers



Should We Reconsider? 1. Environmental influences driving disparities might be "gene-modulated".

Should We Reconsider?

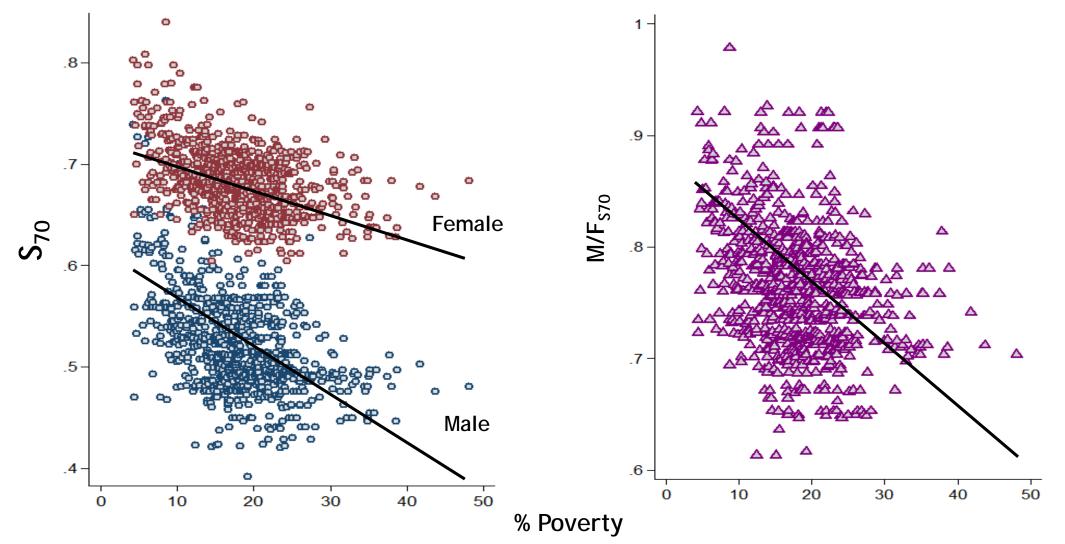
Male, Female, and Total_{s70} versus % Poverty (Black Americans)



2005-2010 CDC condensed mortality tables and US Census for 2005-2010 (American Community Survey) for US counties where black population is at least 5% (*N=833 out of 3,140*)



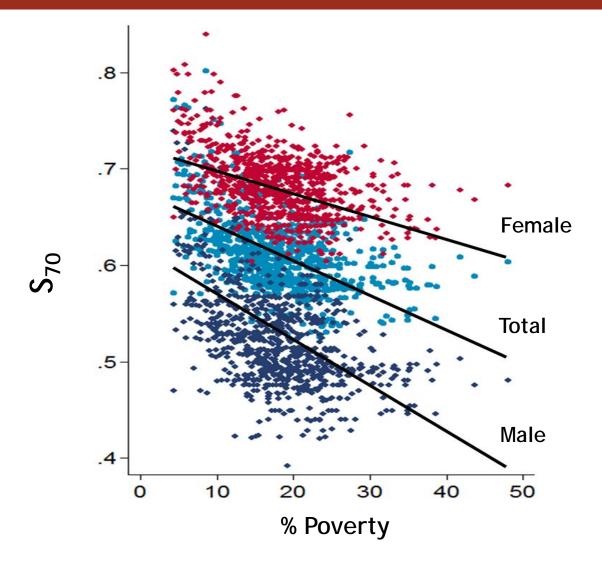
Male, Female, and M/F_{\$70} vs % Poverty (Black Americans)



2005-2010 CDC condensed mortality tables and US Census for 2005-2010 (American Community Survey) for US counties where black population is at least 5% (N=833 out of 3,140) and linear fit is weighted by square root of county population



Male, Female, and Total_{s70} versus % Poverty, with Linear Fit (Black Americans)

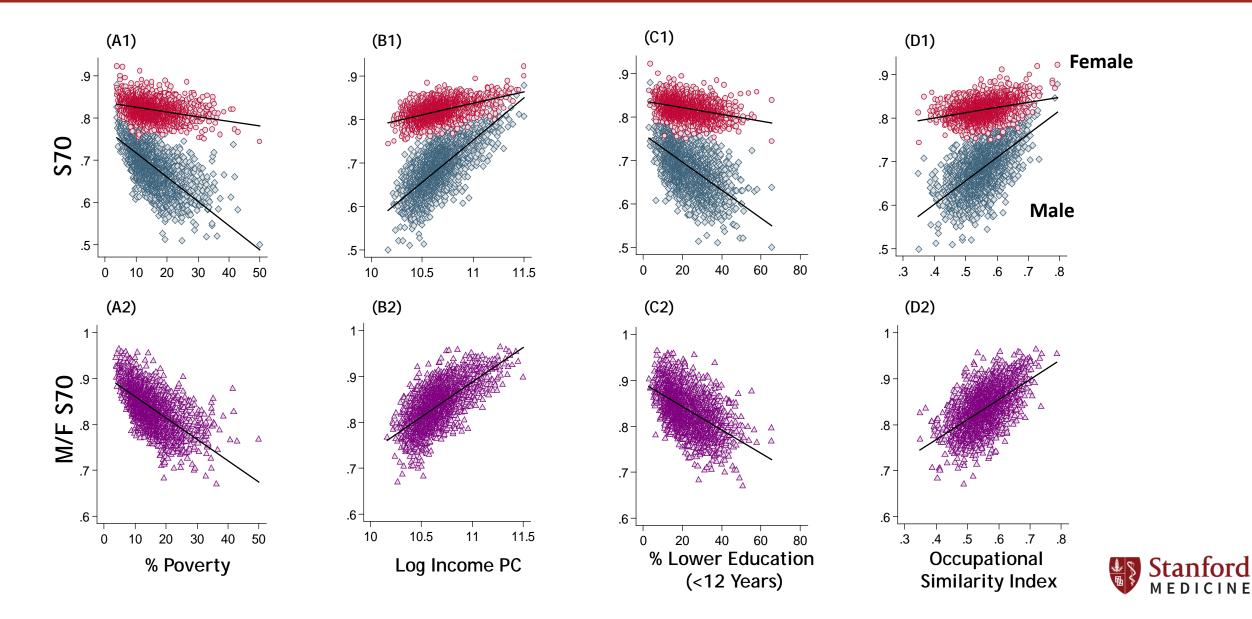


S ₇₀ Group	Slope for % Poverty (Univariate Coefficient)		
Female	-0.0021		
Male	-0.0040		
Total	-0.0032		

2005-10 CDC condensed mortality tables and US Census for 2005-10 (American Community Survey) for US counties where black population is at least 5% (N=833 out of 3,140) and linear fit is weighted by square root of county population. Removing county population wts has almost no impact on slopes (<3%).



Male, Female, and M/F_{\$70} versus Poverty, Log Income, Education, and Occupation

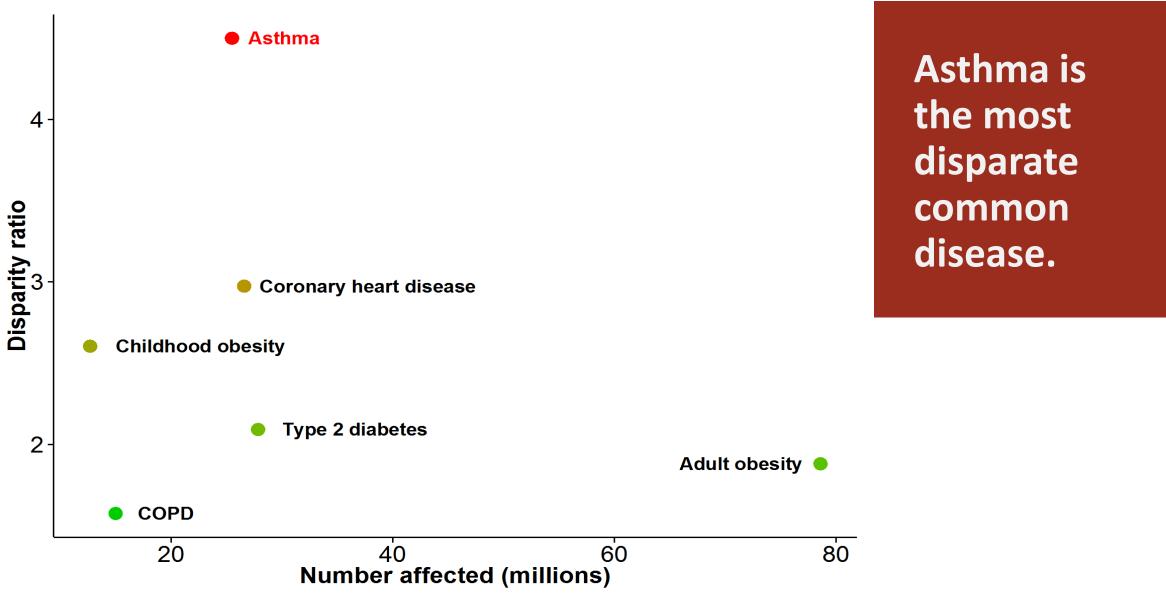


Asthma Health Disparity in the United States

Mortality Prevalence of Asthma 37% 4.4 3.2 13% 12% 1.2 8% 8.0 Mexican Caucasian African **Puerto Rican** African **Puerto Rican** Mexican Caucasian American American American American

The Hispanic Community Health Study/Study of Latinos (HCHS/SOL), NHLBI 2014 Barr et al., *AJRCCM* 2016 Akinbami L. CDC/NCHS



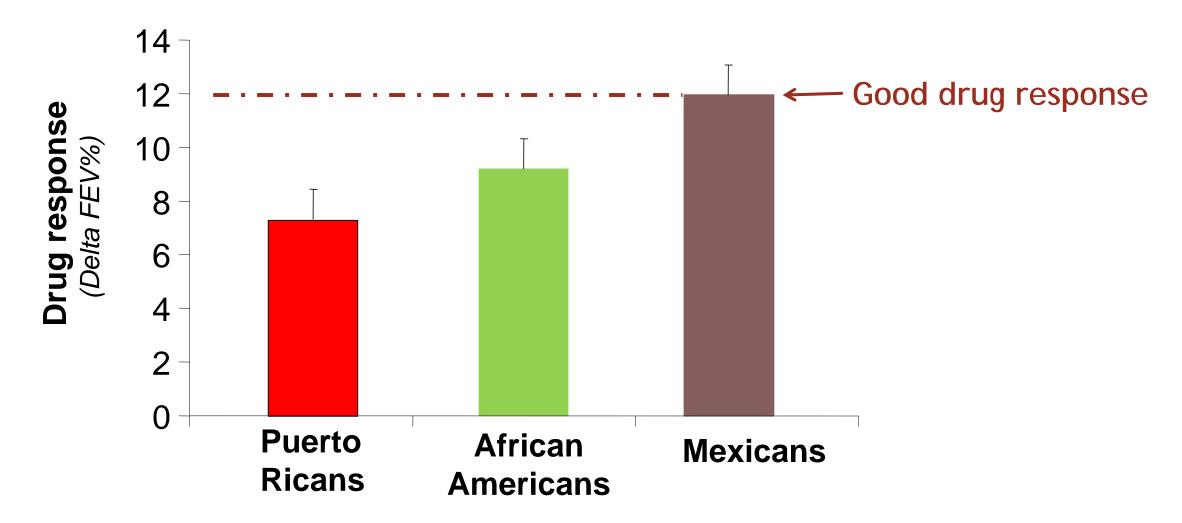




- 1. Environmental influences driving disparities might be "gene-modulated".
- 2. Pharmaco-genomic evidence suggests treatments should be tailored to race/gene interactions.

Should We Reconsider?

Variation in *drug response* may contribute to disparities

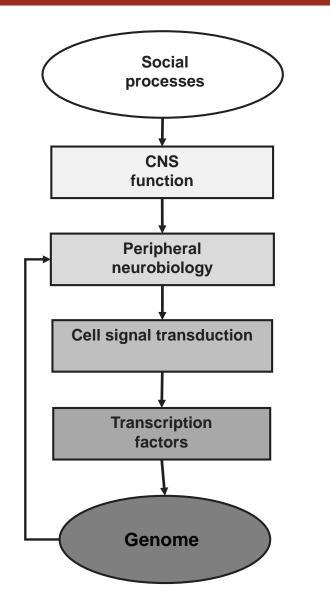




- 1. Environmental influences driving disparities might be "gene-modulated".
- 2. Pharmaco-genomic evidence suggests treatments should be tailored to race/gene interactions.
- 3. "Omics" studies may reveal pathways of therapeutic opportunity.

Should We Reconsider?

Social signal transduction

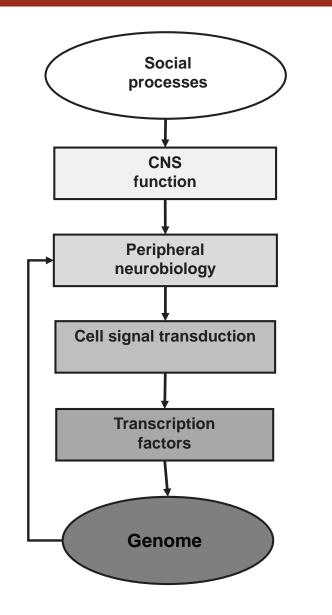


Simple questions

- 1. Which gene modules are sensitive to social processes?
- 2. Which transcription control pathways mediate those effects?



Social signal transduction



Simple questions

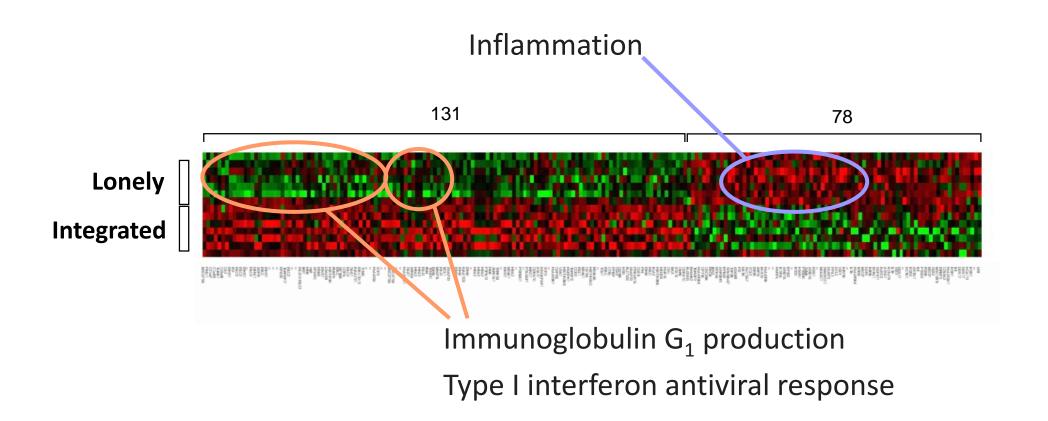
- 1. Which gene modules are sensitive to social processes?
- 2. Which transcription control pathways mediate those effects?

Not-so-simple questions

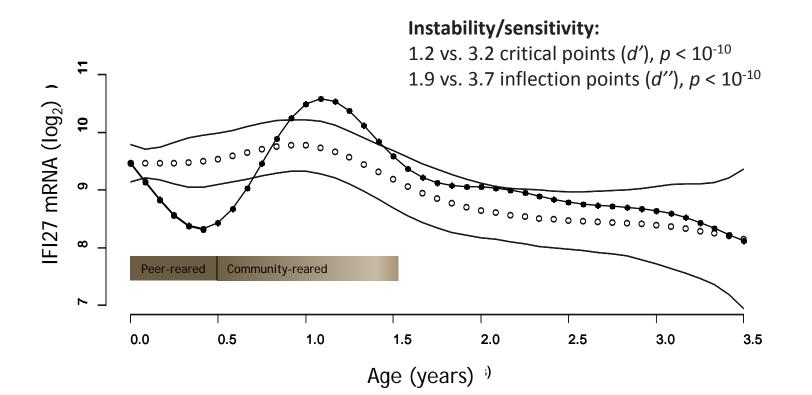
- **1. Recursive persistence**
- 2. Environmental embedding



Example: Impact of Social Isolation







Example: Genomic resilience to early adversity?

650 Recovered – 95%

681 Diverged by mo. 6

31 Embedded – 5%







Stanford SPHERE MEDICINE Stanford Precision Health for Ethnic and Racial Equity

Stanford Precision Health

Projects Exploring Opportunity in Omics Profiles

Mark Cullen, MD Yvonne Maldonado, MD



Bio-Repository for American Indian Capacity, Education, Law, Economics and Technology (BRAICELET)



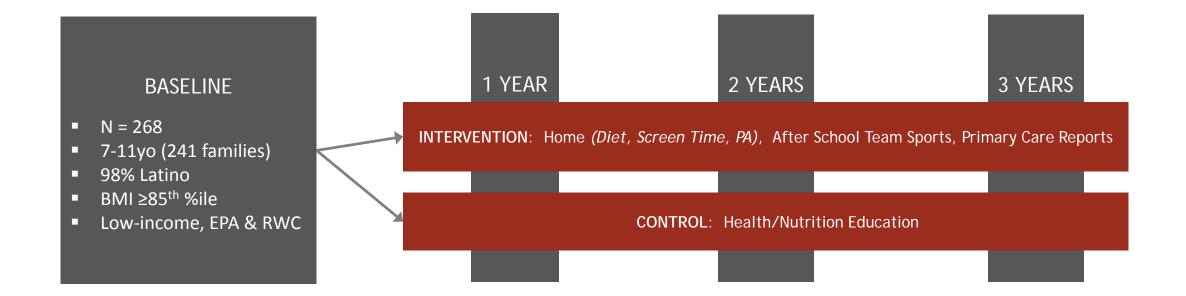


Project 1: BRAICELET Aims

- 1. Establish an **American Indian Biobank** with BRAICELET (Bio-Repository for American Indian Capacity, Education, Law, Economics and Technology).
 - Create a Lakota Health Community Advisory Group that will optimize educational methods and promote cultural exchange
 - Establish Lakota Biobank infrastructure and engage, educate and train tribal community members as biobank personnel
 - Endorse longterm sustainability through strategic and business management and early pursuit of diverse funding approaches.
- 2. Establish a **pilot for first set of biobank material** through the collection of 200 additional participants for SAIL (Studies of AutoImmune Illnesses with the Lakota).
- 3. Develop, implement and evaluate **Science Health Education and Literacy** among Lakota as part of BRAICELET.

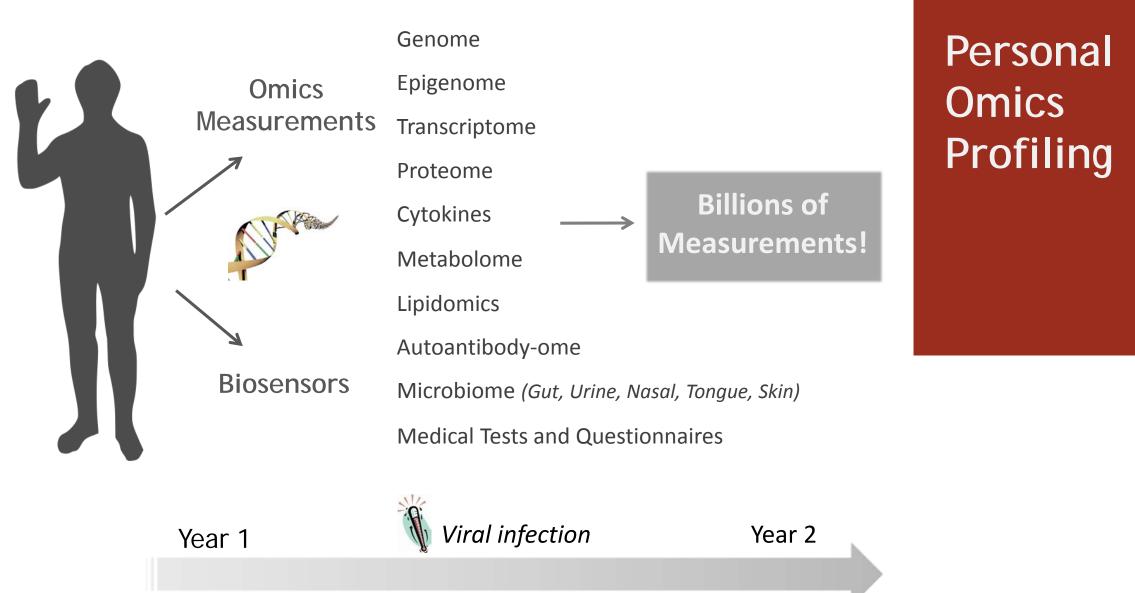


Project 2: Why do Some Obese Latino Adolescents Respond?



Primary outcome: BMI trajectory over 3 years.







Project 2: Why do Some Obese Latino Adolescents Respond?



Anthropometrics/ Physical	Accelerometry	Self-Reported Behavioral	Self-Reported Demographic & Psychosocial	Biological Measures	Multi-Omics
Height, Weight, BMI Waist circumference Triceps skinfold BP Resting HR Parent Ht, Wt, WC	Actigraph GT3X+ (triaxial) Waist 24h/d x 4-7+ days (min. 3 week days + 1 weekend day) Recorded @ 40Hz	3 x 24-hour dietary recalls Screen time; other sedentary behaviors Sleep times & symptoms Parent behaviors	Demographics, Household income, Parental Education, Acculturation, etc. Sexual maturation Weight concerns Depressive Sxs	Fasting Total Cholesterol, HDL-C, TG, LDL-C Fasting Glucose, Insulin, HgA1c hsCRP ALT	Genomics Transcriptomics Epigenomics Metabolomics Lipidomics Oral Microbiomics

Primary outcome: BMI trajectory over 3 years.



Project 2: Integrated Personal Omics Profile (iPOP) Aims

- 1. Assess **associations of iPOP markers with measures of adiposity and diabetes risk** at baseline.
- 2. Assess the associations of **baseline and 3-year longitudinal** iPOP markers with changes in measures of adiposity and diabetes risk.
- 3. Test the additional **predictive value of iPOP signatures** for changes in adiposity and diabetes risk over 3-years when combined with cognitive, behavioral, socio-demographic and environmental measures, across all participants and as possible **moderators and mediators of intervention effects**.



Project 3: Communicating Genetics Information Aims

- 1. Assess **confidence of clinicians communicating** genetic test results and genetic risk information on breast cancer to diverse patients.
- 2. Audiotape the information that clinicians communicate during the clinical encounter in delivering genetic test results and assess whether the information provided to patients **differs by patient ethnicity, health literacy, and study site**.
- 3. Assess the correspondence between the **recommendations** of doctors and the **subsequent actions** of patients over and whether this correspondence differs by ethnicity, health literacy, and study sites.
- 4. Identify if/when patients **share their personal genetic risk information** with family member(s) and to what extent this process is influenced by ethnicity, health literacy, and study sites.



Thank you!

